



Senior Culminating Project 2019

Presentations: Friday, November 1

What are Your Plans on June 5th?



WHAT is the Senior Culminating Project and WHY do we do it?

The Senior Culminating Project is a compilation of the activities and research you have completed over the last 4 years, to get you thinking about the next steps in College and Career.

- ✓ 9th Grade: Research Project/CCGI
 - ✓ 10th Grade: Career Research Project (Implemented 19/20)
 - ✓ 11th Grade: Junior Reflective Task (with PIQ's)
- NOW: CCGI, FAFSA, Senior Culminating Project

Preparing your SCP Presentation

Inspiration for your Primary Career

- Reasons you want to explore or pursue this career
- Who have you shared this desire with?
- What events or experiences helped you choose this field
- Can you tie your Primary Career into your previous Community Service experiences?
- Share the journey that lead you your primary career choice

Primary Career Exploration

- How does this career fit your personality type, interests, skills, or values.

- Take Interest Profiler, Do What You Are and/or Multiple Intelligence assessments on:

www.CaliforniaColleges.edu

- Take the Work Values assessment at:

www.Careeronestop.org

Primary Career Experiences

Examples:

1. High School Courses
2. Clubs
3. Jobs
4. Shadowing or Training
5. Community Service



How Do I Become a...

Primary Career Exploration

Short Term Goals

(Steps for this year)

Examples:

- College Applications
- SAT
- ASVAB

Long Term Goals

(Steps in the next 5 -10 years)

Examples:

- Training needed
- Job Application process
- Required degrees or certifications

What is the Future Forecast for this Career?

- List state statistics displaying growth or decline in percentages (ONETonline.org)
- How difficult/easy will it be to land a job?
- Beginning salary and average salary (state)?



Obstacles or Possible Adversity in Achieving My Goal

- Money
- Time
- Education
- Life challenges
- Grades

Your Demonstration

at beginning, middle or end of presentation

- Ideas
 - Role Play
 - Ex: dental hygienist, chemist
 - Interview a professional on the job
 - Accountant, Coast Guard Gunner's Mate
 - Live Demonstration
 - Computer repair, chef
 - Video a Day in the life of a...
 - Firefighter, marketing director, x ray tech
- Demonstrations should be 3 – 4 minutes

My Second Path

Backup Career

- Reasons you want to explore or pursue this career as a back-up career
- What event(s) or experiences helped you choose this career?



Wrapping up your Presentation

Give a Brief Summary of your Presentation

Use a phrase or quote to leave a lasting impression

Practice answering questions
Enlist a mentor, friend or parent

Scoring the Senior Culminating Project

Note:

- ✓ Each student will present to a 4-member panel.
- ✓ Students must earn an average rubric score of **12** to pass.
- ✓ Presentations *MUST* have a demonstration to earn a passing score.
- ✓ Non-Passing presentations must be revised and presented by Thursday, November 21, 2019.

Senior Culminating Project Rubric

Senior Culminating Project/Presentation Rubric

PROJECT PRESENTED: _____

STUDENT: _____

EVALUATOR: _____

DATE: _____

| CRITERIA/SCORE | BELOW EXPECTATIONS 1 Point (Below Performance Standards) | MEETS EXPECTATIONS 2 Points (Minimal Criteria) | EXCEEDS EXPECTATIONS 3 Points (Demonstrates Exceptional Performance) |
|--|--|--|--|
| Structure and Organization | <ul style="list-style-type: none"> Main ideas were not presented in a logical progression Presentation too short | <ul style="list-style-type: none"> Main ideas were presented in a logical progression Presentation met time requirement | <ul style="list-style-type: none"> Main ideas connected by original transitions, logical throughout entire presentation; creative pattern Presentation met time requirement Reflection of SCP process |
| Problem Solving | <ul style="list-style-type: none"> Presentation shows inappropriate or lack of problem solving No possible questions were answered | <ul style="list-style-type: none"> Presentation shows appropriate application of problem solving Possible questions were answered | <ul style="list-style-type: none"> Presentation shows in-depth application of problem solving All possible questions were expertly answered |
| Career/Life Goal | <ul style="list-style-type: none"> Does not demonstrate an understanding of how to achieve short and long term goals Does not demonstrate an understanding of how to achieve life/career goals | <ul style="list-style-type: none"> Demonstrates an understanding of how to achieve short and long term goals Demonstrates an understanding of how to achieve life/career goals Demonstrates how project is relevant to individual's strengths | <ul style="list-style-type: none"> Project reveals life/career goals that are well matched to his/her individual strengths Community contribution Career related interview |
| Public Speaking Technique | <ul style="list-style-type: none"> Presentation does not demonstrate adequate oral communication skills including eye contact, voice control, clear enunciation, and effective body language. Attire was unprofessional and inappropriate for presentation. Speaker appeared apathetic and without conviction/ownership | <ul style="list-style-type: none"> Presentation demonstrates adequate oral communication skills including eye contact, voice control, clear enunciation, and effective body language Attire was professional and appropriate for audience and presentation. Speaker presented with sincerity and enthusiasm | <ul style="list-style-type: none"> Presentation demonstrates exceptional oral communication skills, eye contact, voice control, clear enunciation and effective body language Professional attire enhances presentation and/or relates to career of choice. Speaker presented with sincerity, enthusiasm and exhibited great creativity |
| Media Features/Creative Ability | <ul style="list-style-type: none"> Materials detracted from content or purpose of presentation or were of such low quality as to discredit presenter Shows lack of creative effort | <ul style="list-style-type: none"> Media/materials were appropriate and enhanced project presentation Equipment and visuals prepared and ready to use Creativity attempted in a unique and thoughtful manner | <ul style="list-style-type: none"> Project features a variety of highly effective, unique materials and media Creative approach effectively enhances the audience's understanding of the topic |
| Demonstration | <ul style="list-style-type: none"> Demonstration is not appropriate and not related to the intended field Speaker does not exhibit creativity in the demonstration Speaker does not demonstrate knowledge and skill related to the field | <ul style="list-style-type: none"> Demonstration is appropriate and related to the intended field Speaker exhibits creativity in the demonstration Speaker demonstrates knowledge and skill related to the field | <ul style="list-style-type: none"> Demonstration of the intended field is highly connected and exceeds expectations Speaker exhibits exceptional creativity in the demonstration Speaker exceeds knowledge and skill related to the field in the demonstration |
| TOTAL | <p>A minimum of 12 points and both a media presentation with a demonstration are required to pass the SCP.</p> | | |

ADDITIONAL COMMENTS:

Bringing the Senior Culminating Project to Life...

<https://youtu.be/kh5sVFsNyro>





More Resources...

VMHS staff is committed to the success of every student, everyday.

Please reach out to your teachers, counselors or administration should you need help.

All Senior Culminating Project information, Rubrics and demonstration examples are available on our VMHS website. Please visit www.VMHS.net and navigate to:

- School Directory
- Counseling
- Seniors

Senior Culminating Project information is in the middle of the Seniors Page.

Go Broncos!